



Undergraduate Student Experience

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Undergraduate Education



Support

- Learning Centers
- University College
- ROTC



Excellence

- Byrne Seminars
- Aresty Research Centers
- Distinguished Fellowships



Policy

- Academic Integrity
- Undergraduate Education Council
- Committees and Taskforces
- Working with Student Groups

Our Goal

*Have students successfully graduate in four years,
with minimal debt, and positive post-graduation
outcomes*



Public university: University of many publics

- 30% Pell eligible
- 30% first-generation students
- Increasing number of transfer students, nearing 30%
- ~2500 Non-traditional students

- Decreasing number of 18 year-olds – “the Apocalypse”

Challenges to Achieving the Goal

- Acceptance of transfer credits
- Need to expand the Learning Center, particularly Learning Assistant (LA) Program
- Issue with students repeating courses
- Students remaining in a major not suitable for their strengths and abilities
- Increased number of academic integrity cases adjudicated
- Need for more experiential learning opportunities
- Increase in non-traditional students, first-generation students, student-parents, students that work, and transfer students
- Affordability of college- need for scholarships, affordable books, clickers

Opportunities for the Future

- Advising
- Flexible options for non-traditional students (online and stackable credits)
- Increase faculty participation in discussions about undergraduate education



Discussion and Questions



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